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 Principal ● Zlatko Pear

Inspirational.

Issue 18: 13th Nov 2020

Calendar

November

- 10 Unit 3/4 Exams begin
- 17 Kinder Transition
- 23 Year 10/11 Exams
- 25 Student Free Day
- 26 Year 10/11 Headstart Begins
- 26 Year 6/7 Transition Day
- 26 Kinder Transition Day
- 30 Year 3/4 Howman's Gap Camp

December

- 8 State Wide Orientation Day

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A few words from the Principal.....Zlatko Pear

Preps 2021

Following a lot of discussions, we have decided that in 2021 we will once again have two stand-alone Prep classes of approximately 12-13 students each. We believe that these small class sizes will provide our students with the best possible environment in which to begin their formal schooling. This will also enable our teachers to know the students really well as individuals and as learners. Teachers will be able to work closely with every student to tailor an individualised learning program to build on strengths and develop areas of need.

The transition program will formally start on Tuesday 17th November when we will welcome our 2021 Prep students to the Myrtleford P12 College community for their first experience of 'big school'. It will be the first in a series of visits aimed at making the transition from Kindergarten to Prep as smooth and anxiety free as possible. The transition program will also include teachers visiting our students at the kinder and will conclude with the state-wide orientation day on Tuesday the 8th of December.

Dropping off and picking up students

Mornings and the end of the school day are very busy times on the roads around the school. Please talk to your children about road safety, particularly about crossing the road and watching out for cars. As you are aware, Prince St, along the front of the College is a **restricted zone**, meaning students should not be dropped off or picked up along that stretch of road. Parents are also reminded that the car park off Prince St is not to be used as a pick up or drop off point. Parents can pick up and drop off students legally and safely along Mummy Rd. Please support the College in keeping our children safe.

Student Free Day

A reminder that our last student free day for the year will be on **Wednesday 25th November**. This means that no classes will run. Teachers will be completing assessments and writing reports on that day.

....Zlatko Pear

Myrtleford P12 College is a Child Safe School.

All our Child Safe policies can be accessed on the College website.

<http://www.myrtlefordp12.vic.edu.au>

Remembrance Day

As part of Remembrance Day celebrations 5W held a discussion about why we have Remembrance Day. We also had a mini ceremony with singing the National Anthem, reading of the Ode and Flanders Fields concluding with the playing of Last Post and the Rouse and 1 minutes silence. After this the students created their "poppy" soldier. Please enjoy their creations!
Mrs Watson Year 5 Teacher



5W 



Remembrance Day activities around the College

Year 6B drew poppies over In Flander's Field poems



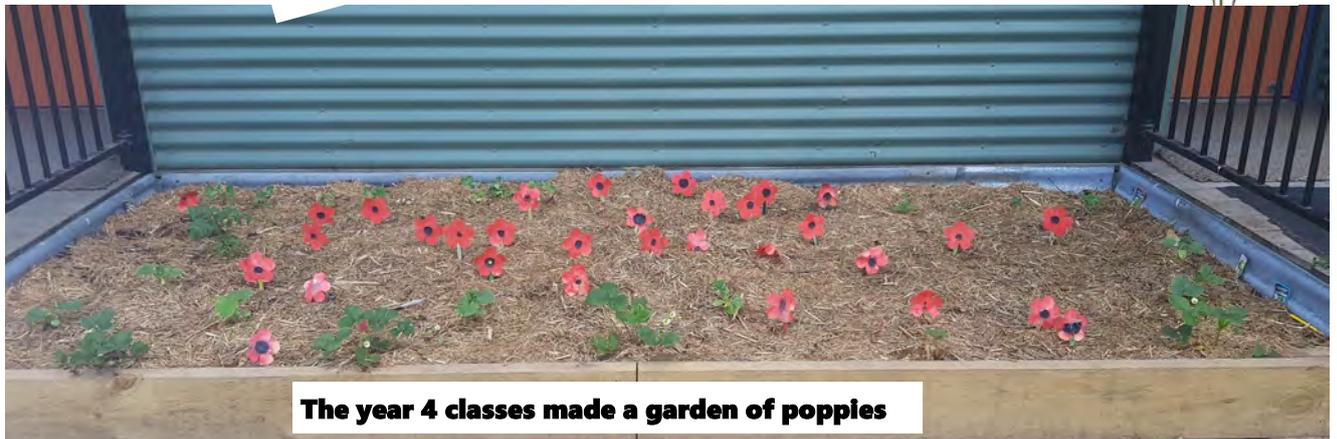
Just a sample of the activities for Remembrance Day



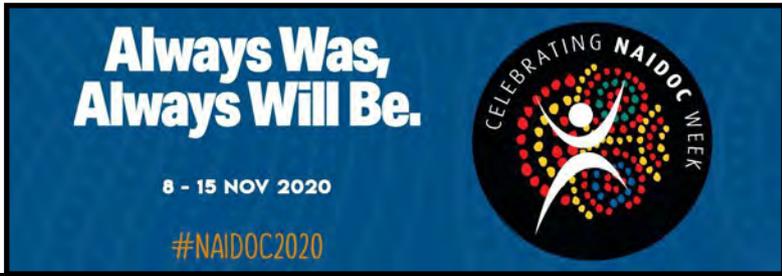
Prep H made some poppies



Year 3L made a fabulous display



The year 4 classes made a garden of poppies



Today was NAIDOC Day. Cordell, Jarryd, Sahara and Darcy did traditional face-painting with the P-1 students. We were very careful due to COVID-19 and had to carefully wash our brushes between every person we painted.

The three lines on the forehead means that you have a **strong mind**. The three lines underneath both eyes means that you can see your **ancestors walking beside you**. The three lines under your mouth means that you can always **speak your truth** no matter what.

A lot of the Preps and Year 1s loved having us paint their faces. They laughed a lot and thought it was really cool.



Jarryd Carberry (Wiradjuri Tribe) & Cordell Dean (Kamilaroi Tribe)



Darcy and Sahara judged the NAIDOC DAY colouring competition. Seen here with 2 of the winning pictures. All of the winning pictures will be displayed in the library next week.

On Thursday there were a number of activities running throughout the day celebrating NAIDOC Week. Jarryd, Cordell, Darcy and Sahara organized activities including face painting, dreamtime stories and a colouring competition. Year 6 students listened to Stan Grant's speech 'I Have a dream' and wrote a reflection afterwards. In Years 7-9 students watched the movie *Rabbit Proof Fence*. There was also a NAIDOC display in the library showcasing some of the available books.

Mrs Cartwright said "It was so lovely to see the Indigenous leaders of our school doing such a fantastic job of teaching the younger students more about Aboriginal culture. Well done to Jarryd, Cordell, Darcy and Sahara."

Be Respectful – Be Responsible – Be a Responsible Community Member – Be Safe

Green Card Winners

Term 4 Week 6



Prepared and ready to participate

Keeping my learning space tidy

Focussing on my own work

Arriving and leaving quietly and safely

Showing kindness to others

- Millie Trezise
- Molly Knobel
- Ashlee Cousins
- Tiahna Patten
- Will Koers
- Nash Durling
- Emerson Salvemini
- Yawng Ling
- Lara Menz
- Jax Ives
- Kobe Netherwood
- Max Schipkie

Following teacher directions

Wearing my uniform proudly

Using respectful language

Trying my hardest

Congratulations!!

COLLEGE ANNOUNCEMENTS



The Year 12s have started their exams after a challenging year of study. Yesterday they completed a gruelling English exam – Three essays in three hours! We wish them the best of luck for their remaining exams.

Unfortunately due to ongoing COVID 19 restrictions, school banking will not resume during Term 4
Students can however, continue their saving habits by visiting their local Commonwealth Bank.

CANTEEN NEWS

OPEN MONDAY, THURSDAY AND FRIDAY
CLOSED TUESDAY AND WEDNESDAY

Students will need to bring food from home on the days the canteen is closed.

Privacy Statement

To comply with our privacy commitments we would like to inform the school community that we are changing the system we use to create our staff/student timetables.

This software will need to be loaded with the following staff / student information.

Student: Student Number, First name, Surname, DOB, Year Level, Class
 Teacher: Code, First name, Surname, DOB

This is an internal (housed within the College) system with only school management, and the staff creating timetables having access to the system.

As always please contact the College with any privacy concerns.
 IT Department



Some students participated in the Premiers Reading Challenge over the last two terms. The following students were successful in completing the Challenge:

Ava Kneebone, Tanishka Sharma. Jordan Fuller and Zali Morgan

Other participants were:

Liliana Turner-Spessot, Emerson Salvemini, Kade Morgan, Emma Pitman and Meea Savage.

These students were presented with a certificate of completion or participation this week by Mrs Morgan.

Year 7 Poetry

Year 7s have just finished a unit on poetry. Here is some examples from both Year 7 classes.
Kate Sanderson and Sharon Antonello

I know the burning crimson glow, the wave of heat.
I know the smoke and ash filling the air, making it hard to breathe.

I know the charred and deceased trees,
Their carcass's lying prone, I know that too.

I know the constant hum of the radio buzzing like a fly,
the notifications and updates interrupting everyone's activities.

I know the concern of parents hidden from their kids.
Gliding embers, dancing in the wind... I know that too.

I know the inferno rushing towards towns,
Burning, destroying and scaring.

I know the sound of crying children and adults screaming,
I know that it will all happen again.... again.

Another hot and dry summer day
I know that too.

Alex Cameron



I Know
I know a turtle,
His name is Nibbles.
I know that his
Shell is green.
I know that he is a
Long Neck Turtle.
I know that he has a crazy friend,
His name is Bluey.
I know that his favourite food is worms.
I know that he is smelly,
But I love him anyway.

Dakoda Fabris- Dempsey

I Know
I know he had to leave.
I know I will miss him.
I know he will succeed in many things.
I know this is not the end.
I know he will be my little legend.
I know he will not forget anything.
I know he will never cut his long hair.
I know the memories will not be forgotten.
I know he will never forget July 23rd.
I know he will not forget the insane 2v2s <3.
He will be missed and never forgotten,
His name is Lachlan.

Callum Hines.

Poetry 



Technology

I know the satisfaction of one click,
The cursor blinking at me, watching everything I do.

I know the hum of a distant wind,
Powering my machine.

I know how the mouse glides from one place to another,
Feeling safe in my hands

I know how the screen brightens my eyes,
Opening a new world for me.

I know the background covering itself with pictures to hide its darkness,
The picture hides its loneliness.

I know the apps calling to me "Open us, Open us",
But my time is precious, I need to let you rest.

I know the browsers whispering me every answer
The clash of right and wrong endures me.

Loki Ling

As My Day Goes By

As the golden sunrise blurred my sigh,
The daily dose of small bees landed and gave me a fright.
The winged creatures were delighted with what they found.
Thanks to me, they now have their pollen and I am ready
to hear their loud buzzing away sound.

As the shimmery sun glistened and gleamed
I was dancing in the wind, it felt like it was all a dream.

The sky was fading like my petals.
This time in the afternoon, my uncomfortably tall stem really starts
to unsettle.

As the day starts to end and I start to not be able to see,
My lonely life starts to get shorter and tomorrow I'll just be happy
to see the bees.

Meah Richardson

Poetry 

Art Talk with Ms McPhee

In Art, a unit on Street Art has seen the MYCAL students exploring the work of Banksy which developed into a school mural on the basketball courts.

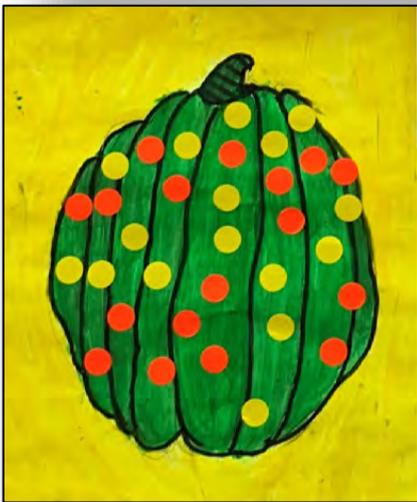


Year 8 Art are commencing a unit on buildings. These Howard Arkley inspired collages were enlarged outlines of sketches of our school.

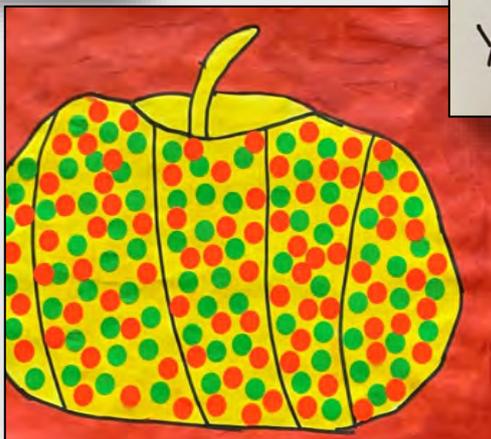




A unit on 'Fruit & Vegies' has seen the Year 7 students exploring the work of Yayoi Kusama through still life sketches, paintings and ceramics.



Kusama
INFINITY DOTS
Year 7



Year 10 Humanities - Business and Economics



On Thursday, 29 October, students from Year 10 had a guest lecture from the Operations Manager at the Bright Brewery, Mr Rupert Shaw. This virtual visit was completed in line with our studies on the future work environment, focusing specifically on the need for businesses to consider sustainability as a core feature of their strategy. The Bright Brewery is one of the leading businesses in the area that has incorporated a number of sustainable practices into their everyday activities.

Rupert discussed a number of these ideas in detail. In particular, students were fascinated at the Orca Machine, which turns food scraps into biodegradable liquid and thereby reduces the amount of unfinished food that goes to landfill. In addition, students were impressed at the number of local products that were sourced in order to reduce food miles and support local businesses. Rupert was able to virtually walk students through the Brewery and show them a plethora of small positive changes that had been made, such as the electric forklift, more efficient refrigeration system, recently converted LED lights and the new deep fryer which uses half the amount of oil. Rupert made it clear to students that while many of these initiatives are never seen by the customer, they all make a positive contribution to reducing the carbon footprint of the business.

The key message that was portrayed to students was that there was no one 'silver bullet' when it comes to having a sustainable business. Rather, it was an array of smaller everyday decisions that are explicitly communicated through the entire team who share similar positive values.

The Year 10 students from Myrtleford P12 College extend their appreciation to Mr Rupert Shaw for giving up time to discuss this with our Humanities class.

Mr Harbison



Year 9 Science-microbe growth



Year 9 Science Update

It has been lovely to be able to get back into the laboratory this term. The Year 9 class has investigated a range of different investigation questions around microbe growth and set off around the school to carry out their experiments. This follows on from their study of microbes, the immune system and disease during remote learning last term.



Harrison and Dakota investigated different disinfectants and their effectiveness in stopping microbe growth.

Ezra and Jaiden investigated whether different levels of oxygen availability affects microbe growth.



Reuben and Jack also took the opportunity this week to join the CSIRO for a webinar focussing on Engineering as a career. They listened to two young, exciting engineers talk about the journey to where they are now and the implications of their work – in prosthetics development and aerospace technology.



Ms Vlahandreas

Year 11 Chemistry

Year 11 Chemistry students designed and conducted their own experiments to accurately determine the concentration of sulfuric acid in contaminated effluent run-off. They did a tremendous job!

Lia Mitchell



Gracie



James



Morgana

Cold Write in Year 6

For a Cold Write, students are given one hour to plan, write and self edit a story related to a given stimulus.

They receive no help from teachers throughout this writing exercise.

Here are some examples of pieces written in Year 6 this week. The stimulus was the picture shown here.

Ms Hawkes and Ms Bigger



Animal town

Zali Morgan

There it was. A towering building protruding into the deep blue sky, merely scraping the fuzzy clouds. Its extensive pillars, ancient as they were, stood tall and proud heaving up the ponderous ceiling for all to see. long thick gashes showed the timely age of the walls. Many curious people stood on looking, awaiting for the grotesque owner to erupt from the home and show what curiosities were conjuring inside. But the owner never opened the doors; just like how these curious people were not people at all, instead animals. Animals in a world full of wonders. A world called animal town.

"JAKE! Jake! Come down the stairs now or we are going to be late!" it was his mother again. And as much as Jake knew he didn't want to leave, this five year old could not resist the taste of sweet triple choc fudge mud cake dribbling down his chin. This was going to be the best party yet. He dropped his gorilla down on his animal town, knocked down the big home for the gorilla he had just built out of his finest chunky blocks (the ones that had been puked on by the dog twice and been dropped in the toilet a couple of dozen times) and sprinted down the stairs tripping and landing on his chubby little face with a SPLAT! As they left the car's engine roared to life with a loud grunt and splatter, letting the whole neighborhood they were going out. The whole neighbourhood, including the one Jake had built upstairs. Animal town.

The sky drowned in grey, as a hefty darkness poured itself over the vast mountains, covering the town in a somber, and gloomy mood. People slammed doors shut and heaved windows down, fearing for the worst. A gargantuan of an object cruised above the darkness above, a shape like no other, and something the townspeople had been fearing for a long time...

A SHOE!

And just as it had passed, the raining darkness grew into an invading blue sky infested with clouds, fluffy as wool. The townsfolk slowly emerged from their petete homes to see the shattered and demolished relic of the once grand home standing proudly in the center of animal town. Now it was a crumpled wreck, laying there as if all else had failed. It was truly a sight of misery. But alas, one piece of the house remained; the owner. An ugly gorilla lay motionless on the ground, moaning and wailing, not from pain, but from the sight of his not-so-grand-anymore lifeless home. Unfortunately for them, the towns folk never got to see inside the house, but at least it was not their small homes that were destroyed. Life as they knew was back to normal, until a monster called "mum" put them away in a prison...

A box!

Dun dun dun duhhh... Dun dah
The end... For now, dun dun dun duh! (lightning and evil laugh, wha ha ha)

Animal town by Jordan Fuller

Hi Sadie here and currently I am sprinting to this random place I don't know where I am going, however, the one thing I do know is that I am getting chased by a pack of killer sphinxes. Now, normal people will think I am lying but honestly this is real, so if you are not willing to accept that well that is not my problem!

So anyway I am sprinting and I see an old rusty town sign. Green, leafy, luscious ivory is growing over the words so I can't see them (duh). But I'm sprinting so I can't really see anyways. From what I can see (which is not much because the ivory as well as the old paint is peeling and oh did I mention I am running for dear life) it says: A M L T O N. Now I don't know what AMLTON is but I really truly don't care. See the weird thing is that the sphinxes just stopped at the sign. That is down right peculiar. I guess that this is somewhere protected by the gods. Why would an Egyptian god want to have a town named AMLTON? Come to think about it I don't really think AMLTON is even a word; Carter (my brother) would know however this is my storey not his. I slow to a walk and have a look around. I notice something abnormal... WAIT IS THAT A ZEBRA DRIVING A SCHOOL BUS?

Umm so that just happened. There is an old shop made out of wood in the distance (mind you the wood was rotting), from what I can tell it once was a petite building with sky blue paint as well as plants on the ground neatly decorated. However now that is a completely different storey; think of all that but the opposite rotting, paint coming off and dirt from pots everywhere! There is nowhere else to go and I think maybe if someone is there I could ask them where I am. I march up the steppes and fling open the door. "HELLO IS ANYONE THEIR! WHERE AM I?" I yell. "No need to yell." A voice comes from the dark. I jump so high that I hit my head on a shelf. "No need to fear, I won't hurt you." calls the eerie voice. Now I am getting a bit suspicious. "By the way you are in Animal town ." Then a body comes out of the dark. Now I know what AMLTON means I hear PIT, PAT, PIT, PAT. It looks like a... wait really, Oh my god it's a lion. I feel dizzy like I am going to faint. "So, that's why they call it animal town." I say my voice barely a whisper.

"Trust me when I say we are all... nevermind Most of us are friendly." My heart rises into my throat as the lion says that. "Now If you would mind coming with me further into town. See this place used to be a colossal tourist attraction." I whimper. But I follow. It isn't that dreadful, I think to myself as I see the actual town. All you need to know is that instead of humans there are animals. The animals I can see from here are: gorillas, giraffe's, Pelicans, wolves, bears -that one kinda freaks me out - and parrots. While the lion is rambling about things (I'm not really paying attention) I wonder at how exquisite this place really is. Believe it or not, most of the buildings are pretty neat unlike the lion's den (yes that is what I am calling it from now on. I find myself saying 'hi' to a few of the animals.

The lion take's me to a hotel -ran by a crocodile- were I will stay. I stride up the velvet covered stairs to my room. The room is decent, it has a nice bed (that is all I really care about right now). Usually my life is pretty strange but not this strange I think as I fall into a heavy sleep.

Animalia

The city of the forgotten!

You enter what seems to be an abandoned city. It's old and moss grows all over buildings and windows. Grass piercing through the roads and pathways making cracks everywhere over time.

Animals now take over what's left of the city making it very dangerous to anyone. You look further and see a rundown motel with vines protruding from its hard structure and leaves cover what's left of the poles.

All lights left in the city are backup lights like old lamp posts and other signs might be lit up due to solar panels.

You then see an old shop with animals like monkeys, baboon's bears and other small creatures like foxes, dogs, cats and coyotes and the shop has trees growing out the top of the roof. The windows are broken shards of it lay upon the floor along with rubble and a small amount of bones are scattered in some places amongst the rubble.

Some old parrots fly through the town soaring through the air with their bright colours playfully as they soar off to another abandoned building.

The walls of the building are falling apart and many trees and vines of poison ivy climbed the building over time making holes in walls and windows broken. It's not most unstable building there

You then look to the right of that abandoned building and see an old zoo. You then enter the zoo with caution knowing that you're doing something very risky.

As you enter and look to your left you see an old sign pointing at an enclosure and it's hard to make out the words "black panthers" you walk towards the enclosure and see an empty cage with a hole in it.

You then continue through the zoo and see an old crocodile exhibit the water evaporated over time and some moss made a small escape route for the pack of crocodiles.

You hear something and look around. Nothing there you then hear a growl coming from above you run and see a black panther! "STAY BACK KAREN!" you shout randomly. You escape by throwing a rock from your pocket and hitting it. You then go to the border and get a train going.

Your safe now and you drive the train out of that wretched place.

"THE END"

By Lillian

Animal Town by Scarlett

In the year 2005, a young female animal activist discovered a small town in the middle of nowhere known as 'Animal Town' where the great wildlife got to roam around freely. She thought that it was a total lie until she saw it herself, so she decided to move there. The young animal activist was named Lily, she had blonde hair and green eyes. Lily was not as she seemed though and she knew it as well because she had a plan and her plan was a highly dangerous one. What was young Lily planning?

It was time for her so-called treacherous plan to start but there were multiple steps she had to follow if she wanted to succeed:

1. Get into the town
2. Get all the animals to trust me (obviously)
3. Get all her equipment over (without being seen)
4. Put the plan all together.

Lily had been sitting in her room for the past 5 years working on a plan to get attention and when she found the right plan to commence she was certainly not going to fail. She told herself 'Nothing can stop me, not even some pesky, smelling animals.' But Lily was wrong, she thought people could help her but soon discovered that she was the only human there. Now let's fast forward to the day where Lily arrives in Animal Town, it was a warm sunny day and the area was filled with fresh air and nature and that brought a mischievous smirk on Lily's face because soon if the plan wor... NO! when the plan works it would no longer be like that. The car she had come in was filled with all her luggage and it was time to make an obvious scene. She flattened one of her tires about 3 minutes before getting to the town. Soon after the animals all heard an alarming noise to see a car with it's lights going bonkers. Lily stepped out all worried and sorrowful and faced the animals " Please help, at least give me somewhere to sleep and eat...please!" She pleaded. To her surprise her amazing acting paid off because a small meerkat showed her to a hotel located in the center of town.

As soon as she got into the run-down hotel and ordered some food she took out a notebook with the heading 'PLAN A.' on it, she then ticked off:

1. Get into the town
2. Get all the animals trust obviously
3. Get all her equipment over (without being seen)
4. Put the plan all together.

She now had to start on step 2 which was 'get all the animals to trust her' which is exactly what she did. She helped carry groceries, clean the streets and tables in the restaurants. She also got a job helping the chief of police deal with crimes. Soon after everyone would talk to her and invite her for dinner. It was weird being friends with animals, Lily always thought but it's the only way for my plan to work. The next day she ticked another step off, this time it was:

1. Get into the town
2. Get all the animals trust obviously
3. Get all her equipment over (without being seen)
4. Put the plan all together.

Lily now had one more step and no surprise it was the worst one and the most terrifying because if she couldn't do this the plan would fail and she would mentally fall off a cliff, just because her plan took so long to make. It took a lot of human persuasion to let the animals lend Lily their delivery truck. She told them it was for helping them deliver stuff and they surprisingly bought it. (who would have known that bears are really dumb.) All her equipment weighed a ton so she had to make many trips but luckily the bears delivered heaps of stuff everyday so no one would suspect that her foot was over the line. After about 4 long, tired and sweaty trips Lily was ready to put her plan all together. It was now that moment when people say "Go big or go home!" but first so Lily didn't forget she ticked off the second last step:

1. Get into the town
2. Get all the animals trust obviously
3. Get all her equipment over (without being seen)
4. Put the plan all together.

The hardest part was to hope this plan went smoothly. She had all her underground bombs, her pipe bombs and lastly the biggest bomb Lily could find. She was certain that it would work and that the animals would all be dead and she could have the town to herself. She always thought clearly but right now was different, her head was spinning like a ballerina and she thought the plan wasn't going to work. **(Not finished yet...802 words)**

LIBRARY NEWS

.....Mrs Morgan

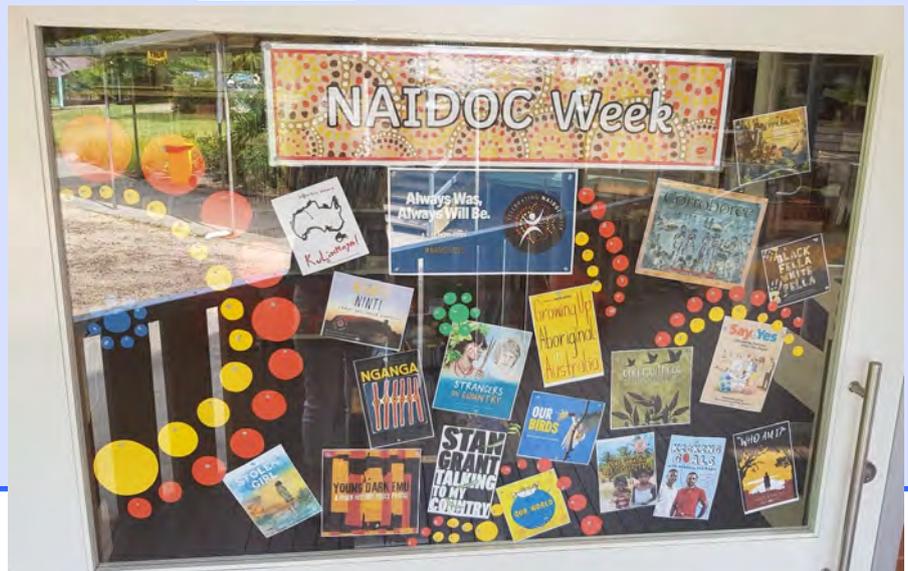


What a busy time in the library!
The library curious creatures have been in and out of the library every day, and been on some great adventures with some of the students.



We have had a focus on NAIDOC week and added a display showing some of the many books in the College library to help celebrate the week.

There is also a display for Remembrance Day, and students have had the opportunity to share and borrow some books following the theme of remembrance.



Congratulations to the Book Week Competition "Curious Creatures Scattergories" WINNER NIA LEWIS!



I asked Trish Bardoe.....

What is your all time favourite book?

This year's favourite is Half the Perfect World: George Johnson and Charmain Clift on Hydra 1955-1964, by Paul Genoni and Tanya Dalziell

Do you have a favourite author, and who is it?

Truman Capote

What is your favourite genre to read?

I read a wide and eclectic range of books-no favourites!

What are you reading at the moment?

Jack Charles Biography: Born-Again Blak Fella



Talking About Careers *with Danielle Caponecchia*

Weekly Careers Newsletter: This newsletter is jam packed full of the latest careers news from around the state. It has updates from universities and other institutions. Scholarship, job vacancies, career pathway information and so much more. I encourage both students and parents to take the time to read this. To access the newsletter go to <https://myrtlefordp12careers.com/> or type in myrtlefordp12careers.com Click on the Careers Newsletter in the drop down box under the 'IMPORTANT INFO' tab on the top row. From there you will see the newsletters from the past six weeks. Click on the top one for the most recent.

Newsletters will go onto the portal every Tuesday.

Please feel free to contact me with any queries or questions.

Topics this week

- Non university pathways to STEM (think TAFE, traineeships, apprenticeships etc.)
- Champion College Summer School (Yr 10 – 12)
- Change of Preference Expo (Yr 12)
- Career websites
- Career articles – business and economics
- Career articles – medical science
- Free online career planning and job seeking program
- Competitions – creative arts and photography
- Would you like to work with computers? IT, software engineering, computer science – what's the difference?
- Do you have a passion for agriculture?
- Endeavour College of Natural Health – open day
- Macleay College – information sessions
- Academy of Interactive Entertainment – open day
- La Trobe University - Engineering & IT showcase
- University vs apprenticeship – Riley's story

Below is the story taken from the newsletter this week – interesting read !

University vs Apprenticeship

Riley Payne's story

University or apprenticeship?

Degree or trade qualification? Both take roughly the same time to complete and are completely different styles of learning. If you enjoy hands on learning, gaining an income whilst gaining a qualification, and don't want to sit in a classroom each day, you should consider an apprenticeship.

Not only will you be debt free after 3 – 4 years, you will have a nationally recognised qualification, be able to work in your trade area anywhere in Australia and in most cases, be able go straight into full time paid employment in your industry.

Meet Riley Payne. He completed the VCE with a strong ATAR. He had planned to go to university to study engineering, but when he really analysed his passions and preferred learning style, he decided to pursue an apprenticeship.

“Originally, I was considering going to university to study Aerospace Engineering, as I am passionate about aviation and design. There are a few reasons why I opted to head down the trade pathway even after being accepted into my university course.

Learning Style

I am a practical person and I love hands on learning, building construction etc. University would provide me with a great theoretical side to what I wanted to know, but it greatly lacked the hands-on learning style that I have found is most suited to me.

Time

The university course that I was considering is a four-year course as most engineering courses are. Generally, apprenticeships have a similar duration of four years, however the accelerated apprenticeship initiative works on competency based progression.

This week's Career Topic

This means that if you can complete your TAFE and your employer deems you competent then you can theoretically accelerate through the apprenticeship much quicker than the standard four years. As I had a lot of practical experience growing up, I thought this could be very beneficial.

Money

Although apprentice wages may be low initially, they quickly increase as your skills and apprenticeship status change. The possibility of earning money outside of work through your skills may also be an option for some apprentices. When comparing to a university course where you are paying to learn or acquiring a HECS debt, getting paid to learn even if it is a low rate is much more appealing. Completing a trade gives you many more financial options and the possibility to invest if you are disciplined. Qualified tradespeople also have the opportunity to make quite reasonable yearly salaries in many instances.

Skilled workers shortage

With an ageing workforce, skilled workers will be in high demand in the coming years. With more students than ever opting to head to university instead of taking on a trade it means that job availability should be good for the foreseeable future. This gives me some sense of security in knowing that I should be able to fall back on my trade if I have to.

Getting to where I wanted to be

As I mentioned at the start I am interested in aviation and design as well as many other mechanical subjects. University would have provided me with a set syllabus and strict requirements which would be fantastic for the specific jobs that it is designed for, however I wanted a more personalised pathway that would allow me to learn what I was truly interested in. The fact that each year of university consists of roughly three months holidays may be enticing to some, but it seemed pointless to me and showed that the course could be completed in a far more condensed time frame. Basically, I decided that anything I couldn't learn through my apprenticeship I would be able to find the resources to self-teach meaning I was learning exactly what I wanted to."

HEALTH CORNER...with Adolescent Health Nurse Rosemary Bunge

World Kindness Day is a designated day to pause and consciously reflect on times when we have been shown kindness, and think about ways in which we can treat others kindly.

World Kindness Day is observed annually and this year falls on November 13th.

Encouraging Random Acts of Kindness Sometimes the loveliest acts of kindness come completely out of the blue.

Reward Kindness No matter how (seemingly) small, acts of kindness deserve our acknowledgement.

10 random acts of kindness (note they don't all cost money)

- Smile
- Hold the door open
- Give an honest compliment
- Thank someone who you appreciate
- Be a good listener
- Offer your help to someone
- Ask the person who's serving you how their day is going
- Treat someone to a coffee or tea
- Let someone go past you in the grocery queue
- Send flowers or chocolates to a friend out of the blue



Thought of the week: In a world where you can be anything – be KIND.

.....Rosemary Bunge

Get involved with the North East Skate Park Workshops this Youth Month!

Alpine Shire Council have teamed up with Al's Skate Co to bring you scooter and skateboard workshops across the Alpine Shire, Indigo Shire, and Wangaratta.

In Alpine Shire, they're coming to Mount Beauty, Myrtleford, and Bright across three afternoons.

MOUNT BEAUTY: Tuesday, November 17

MYRTLEFORD: Thursday, November 19

BRIGHT: Tuesday, November 24

There are **THREE** workshops each afternoon, each running for 45 minutes for **SIX** scooter riders and **SIX** skateboarders. Choose the best time for you (please note that numbers are capped):

3:30pm – 4:15pm

4:30pm – 5:15pm

5:30pm – 6:15pm

WHAT YOU NEED TO KNOW:

It is completely **FREE**

Available to young people aged 8 – 25

Open to riders of all skills and abilities

Registrations required

All participants must fill out a waiver (if you're under 18, your parent/guardian/carer must complete)

All participants are required to **BYO** scooter, **BYO** helmet, **BYO** knee, elbow & wrist guards
NOTE: *Helmets must be worn by **ALL** participants *All participants aged 12 and under must wear knee pads and elbow pads *Knee pads, elbow pads and wrist guards are recommended for all participants *Closed toe footwear must be worn by all participants *Al will have a range for helmets and pads available for sale at each event

Register now for your town

MOUNT BEAUTY: <https://events.humanitix.com/north-east-skate-park-workshops-mount-beauty>

MYRTLEFORD: <https://events.humanitix.com/north-east-skate-park-workshops-myrtleford>

BRIGHT: <https://events.humanitix.com/north-east-skate-park-workshops-bright>

NORTH EAST SCOOTER & SKATEBOARD WORKSHOPS

MOUNT BEAUTY
MYRTLEFORD
BRIGHT

17 NOVEMBER 2020
19 NOVEMBER 2020
24 NOVEMBER 2020

WANGARATTA

26 NOVEMBER 2020

YACKANDANDAH
CHILTERN
RUTHERGLEN

1 DECEMBER 2020
3 DECEMBER 2020
8 DECEMBER 2020





FOR ALL REGISTRATIONS AND FOR FURTHER INFORMATION HEAD TO YOUR LOCAL YOUTH SERVICES INSTAGRAM PAGE AND FOLLOW THE LINKTREE LISTED IN THEIR BIO.

 **INDIGOSHIREYOUTH**

 **ALPINESHIREYOUTH**

 **WANGYOUTHSERVICES**

Due to COVID 19 we are unable to provide shared protective equipment. Participants will be required to:

- BYO scooter.
- BYO helmet.
- BYO knee, elbow and wrist guards
- Waiver to be completed for each participant (Under 18 parents or guardian are to complete).
- Skateboards will be available.

Helmets are to be worn by all participants. All participants under the age of 12 must wear knee pad and elbow pads. Knee pads, elbow pads and wrist pads are recommended for all participants. Closed toe footwear must be worn by all participants. There will be a range of helmets and pads for sale at each event.









Wellbeing Support during COVID 19 pandemic

FOR STUDENTS

[Beyond Blue Surviving School before, during and after COVID 19.](#)

[A guide to dealing with constant change due to COVID 19](#)

[5 steps to study success at home](#)

[7 tips to help with stress and anxiety](#)

[Tips to keep good mental health](#)

FOR PARENTS

[How to have a great conversation](#)

[Tips for supporting a teenager who is stressed](#)

[Surviving Year 12 \(for parents\)](#)

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